

BSOL Course Descriptions

General Education & Proficiency Requirements

EN 102: English Composition II (3) (8 weeks) Continued instruction and practice in the writing process, emphasizing integration of multiple sources with the student's ideas and recognition of the importance of rhetorical situation on the form and content of pieces of writing. Essays of varying lengths, including at least one extended essay incorporating multiple sources, are required. *Prerequisite:* ENGL 101.

IS 350 – Adult Pro Seminar (6) (8 weeks) This course has two goals: 1) to discuss some of the main factors (economic, political, generational, global, etc.) likely to affect business strategy, managerial decision-making, and one's personal career planning for the years ahead and 2) to situate the student within the over-all structure and expectations of the SLCS accelerated program.

IS 352 – Social Science Seminar (6) (8 weeks) This course introduces you to the perspectives, concepts, and research methods sociologists use to understand the social world in which we live. The unit of our investigation is the society of the United States, seen both internally, and in its relationship to an increasingly interdependent world. A global view provides a broad context by which we can frame issues closer to home.

IS 353 – Natural Sciences Seminar (6) (8 weeks) A comprehensive exploration of the amazing world of nature. Additionally, current issues as they relate to natural sciences and their impact/influence on society, ecology, politics and the economy will be discussed. Students will address how these science-related issues enhance, alter or impede an organization's ability to develop effective operational and decision-making strategies.

IS 360 – Humanities Seminar (6) (8 weeks) This course is an introduction to the humanities but not a general survey of the arts. Instead we will go directly to the heart of the matter and explore today's most perplexing questions about what the term "humanities" means and why the humanities are important enough in a society to be considered controversial and even subversive.

MT 120 – Intermediate Algebra (3) (8 weeks) This course develops concepts from elementary algebra: the real number system, linear and quadratic equations and inequalities, functions, exponents, logarithms and rational expressions and equations.

MT 170 – Introduction to Finite Mathematics (3) (8 weeks) An elementary treatment of sets, combinatorics, probability, matrices, systems of linear equations, linear programming and related topics. Recommended particularly for those majoring in computer science, business or the social sciences. *Prerequisite:* Placement through examination, MATH 120, or SLCS consent.

Core Courses

OL 201 – Organizational Accounting (3) (8 weeks) Introduction to financial accounting concepts and problems with emphasis on the accounting cycle; current assets; property, plant, and equipment; intangibles; and current liabilities.

OL 205 – Organizational Economics I (3) An introduction to economic theory and economic analysis of the American economy with emphasis on macroeconomics, national income analysis, fiscal and monetary policy.

OL 303 - Diversity in the Workplace (3) Learners will develop an understanding and appreciation of the diverse cultures and lifestyles that contribute to organizations and communities. They will build on that learning to understand that diversity applies not just to people but to ideas, procedures and ways of perceiving.

OL 304 – Ethical Decision Making in Organizations (3) Ethics refers to moral reflection on human conduct, questioning whether certain actions are good or bad, or what intentions are right or wrong, and provides reasons why they might be so. Organizational ethics examines the morality of organizational practices and institutions, and the associated values held by the organization. The objective of this course is to develop students' abilities to critically analyze ethical issues and to understand the implications of their decisions. This course will examine a variety of ethical theories and then apply a moral philosophy to a range of issues such as organizational responsibility, whistle-blowing, equal employment opportunity, affirmative action, employee privacy, conflict of interest, product liability, employee safety, and global organizations.

OL 307 – Team Leadership (3) This course is designed to provide students with an understanding of the basic characteristics and functioning of small groups and teams in order to promote small group success. Key topics such as team diversity, leadership within the context of small groups and technology for today's teams will be explored. The course draws upon the experiences of class participants to explore and understand small groups and teams in the workplace.

OL 308 – Psychology & Leadership (3) This course provides a selected overview of psychology – that seeks to answer questions about how we think, feel, and act by studying behavior and mental processes. Topics to be discussed include: environmental and genetic influences on behavior, states of consciousness, the learning process, memory, intelligence, motivation, stress and health, psychological disorders, and the relationship between psychology and leadership.

OL 350 – Negotiations and Organizations (3) This course focuses on the processes and demands of collaborative negotiation as both a process and the goal of effective dispute resolution. Given that negotiation is considered an artistic skill, extensive use of classroom exercises is required to develop the skills necessary to negotiate successfully in both the private, interpersonal arena, as well as in businesses and organizations.

OL 360 – Organizational Communications (3) An experimental learning laboratory for developing skills associated with the responsibility of leadership; learning to contend with others in a face-to-face basis; understanding the human needs of others; learning to motivate others to action; and exercising authority in a just and satisfactory manner.

OL 375 – Organizational Management (3) An examination of basic organizational theory. Various organizational models and methods of reaching organizational goals are studied through analysis of current management practices. *Suggested Prerequisite:* OL 205

OL 400 – Litigation in Society (3) Analysis of organizations and their relation to society and the law; legal procedures for resolving conflicts, contracts, property, torts, bankruptcy, and estates will also be analyzed.

OL 410 – Global Organizational Leadership (3) This course covers the application of fundamental management concepts, functions, and processes to the international dimensions of business. Particular emphasis is given to the strategies and structure of modern international business activities, the cultural differences that affect international business management, and the institutional diversity and political risk factors that impact international commercial activities. The role of the small and medium-sized firm in these activities and the future demands of international management are also explored.

OL 412 – Organizations and Strategic Management (3) (8 weeks) This course introduces you to the strategic management process and does so by placing you in the role of CEO. In this role, you will be required to make and defend a broad range of strategic decisions.. As such, it falls to the Chief Executive Officer and his or her top management team to design, chart and evaluate corporate level strategy. Strategic management is an integrating process in every business and requires a comprehensive review of every functional department. This class will focus almost exclusively on comprehensive case analysis, or as it is generally called, The Strategic Audit. *Sugg. Prerequisites:* OL 201 and OL 375

OL 420 – Leadership in Technology (3) A comprehensive overview of the strategic aspects of business and the role that technology plays in supporting business today. This course will cover how technology supports the traditional and customer management models by way of comparison. Managers of businesses use a wide variety of tools to increase productivity, increase revenues, and decrease costs. These technological tools can include computers, networks (LAN and WAN), telecommunications, proprietary software, databases, and groupware. This course can assist business managers with tools to help them make decisions about the procurement and use of these valued resources to support their companies' strategies and tactics. This course will also discuss how technology can be used to support processes, tactics, and strategies.

OL 430 – The Art of Leadership (3) This capstone course is an overview of the theories, processes, and functions necessary for effective leadership. Focus is on trait, behavioral, contingency and emerging leadership theories as they relate to current organizational dynamics. Substitutes for leadership and leadership neutralizers are also discussed. *Prerequisite:* Must have two (2) of the following courses: OL 360 and OL 375.

Electives

OL 300 – Human Dialogue & Interaction (3) Interpersonal aspects of communications will be studied. This course is an introduction to concepts and related skills that define communication in a variety of face-to face contexts. Topics include models of communication; language and meaning; verbal and nonverbal communication; interpersonal communication; small group communication; perception; conflict and establishing positive human relationships via communication.

OL 301 – Ethics (3) An elective course which inquires into the different responses of great thinkers to the question, “*What is the good life?*”. The answers to this question can be practically brought to bear on contemporary moral issues such as racism, poverty, deception, and health care. Also listed as PHIL 241.

OL 302 – Logic and Critical Thinking (3) An elective course which will study useful approaches to the definition of forms, deductive and inductive reasoning, the development of analytical and critical thinking, and the identification and avoidance of fallacies. Also listed as PHIL 250.

OL 305 – Religions of the World (3) A historically-sensitive survey of the central beliefs and distinctive practices of major faith traditions. Traditions such as Hinduism, Buddhism, Judaism, and Islam receive extended attention. Other traditions (e.g., Native American, Taoism, and Christianity) will receive condensed treatment. Also listed as RST 275.

OL 306 – Adult Spiritual Life and Growth (3) This course addresses the journey - process of adults who chose to explore the spiritual life. Drawing upon sacred and secular literature, the insights of spiritual writers, human rights activists and others, the student will learn to objectify their own relationship with The Holy. The goal of the course is not to have “arrived”, but more to know and to trust the ground on which one stands.

OL 316 – The Adult Human Perspective (6) This elective course is designed to take advantage of the student’s life experiences as an adult. Therefore the course will look at the student’s personal perspectives and positions in today’s rapidly changing culture.

OL 317 – Analyzing the Global Environment (6) This elective course is based upon the insights of world recognized business leaders, the learners will examine and critique traditional leadership modes as well as analyze how and why global change has occurred. Environmental change will be assessed within world leader countries and organizations, through the lens of current issues, economic growth or decline and ethics based on culture and society.

OL 318 – Contemporary Leadership Issues (6) This elective course is an investigation of the theories and perspectives expounded by contemporary writers in the field of effective leadership. Focus is on critical analysis of current writings and trends that expound on the current leadership theories as they relate to the individuals personal growth dynamics.